

Hancock Central High School Parent Plan/Policy

Revised October 20, 2011

The Hancock Central High School (HCHS) community recognizes the importance of parent involvement to reach and achieve individual student goals for successful completion of high school requirements. Educational research clearly shows that parents who are actively involved in their child's learning at home help their children to become more successful learners in and out of school. In our efforts to improve student achievement, Hancock Central High School has established objectives and will implement strategies to increase parent and community involvement within our school.

Hancock Central High School has an open door policy that encourages parents to visit the school. Our parent involvement meetings are designed to provide parents and resources and materials they need to become more effective and actively involved in their child's education. We will continue to provide information to our parents and community through various forms of communication, such as the "It Takes a Village to Raise a Child" program, the parent-student handbook, newsletters, flyers, senior convocation, local assembly programs, PTSO, parent night out programs, grandparents' programs, phone calls, and parent-teacher conferences (NCLB Act of 2001 Section 118-1-16).

Hancock Central High School implements and coordinates a parent program to establish a positive relationship between home and school. Parents and students with disabilities will also be accommodated with collaboration of the Special Education Department at the school and county levels. At the end of the school year, an annual survey will be sent to all of the parents of Hancock Central High School Title I students. The data from the survey will be collected and submitted, including all unsatisfactory comments regarding the school plan to the LEA (NCLB Act of 2001 Section 1118-8-10, 13 and 15).

Hancock Central High School will implement and coordinate parent programs to establish a positive relationship between home and school. Some examples of these programs include the Senior Convocation, Senior Night Out, Junior Night Out, Sophomore Night Out, Freshman Night Out, Financial Parent Workshop, and Title I Annual System wide Parent Meeting. In addition, formal contracts between parents, school, and students will be employed to specify everyone's contributing role in reaching the individual student's goals. The child's academic progress will be available for parents every three weeks, and a formal progress report will be sent home every nine weeks. Parents will also be encouraged to participate in their child's classes, observe classroom activities, and be given the opportunity to suggest other activities that would provide additional parental support (NCLB Act of 2001 Section 1118-16-7). Parent feedback is obtained in annual surveys and periodic responses during PTSO meetings.